proficiency descriptors v2 cdr college board Latest Edition

Proficiency descriptors v2 cdr college board are essential components in understanding the evaluation standards used within the Competency Demonstration Report (CDR) framework for engineering professionals aiming to migrate or work in Australia. These descriptors serve as a benchmark for assessing the technical skills, knowledge, and competency levels of engineers, ensuring that candidates meet the Australian standards required by the Engineers Australia (EA) and the Australian Qualifications Framework (AQF). This article provides a comprehensive overview of proficiency descriptors v2 CDR College Board, their significance, structure, and how to effectively utilize them in your engineering career documentation.

Understanding Proficiency Descriptors v2 CDR College Board

What Are Proficiency Descriptors?

Proficiency descriptors are detailed descriptions that outline the expected skills, behaviors, and competencies an engineer should demonstrate at various levels of professional practice. They serve as a guideline for both assessors and candidates to evaluate whether the candidate?s work and experience align with the required standards for successful migration or employment in Australia.

The "v2" in proficiency descriptors v2 CDR indicates the second version of these guidelines, reflecting updates and refinements made to better capture the evolving engineering landscape and competency expectations.

The Role of the College Board

The College Board, often referring to the assessment body or the relevant engineering college, utilizes these proficiency descriptors to evaluate the CDR submissions. They ensure that applicants have demonstrated appropriate levels of competence in their engineering practice, including technical skills, project management, communication, and ethical responsibilities.

Significance of Proficiency Descriptors v2 in the CDR Process

Standardization and Fair Assessment

Proficiency descriptors v2 help standardize assessments across different candidates and disciplines. By providing clear benchmarks, the descriptors enable fair and consistent evaluation,

reducing subjective judgments and ensuring that only qualified engineers meet the Australian standards.

Guidance for Candidates

For engineers preparing their CDRs, proficiency descriptors v2 serve as a roadmap to structure their Career Episodes and Summary Statements. They highlight the key competencies to demonstrate and provide clarity on what assessors are seeking in each section of the report.

Alignment with International Standards

The descriptors align with international best practices in engineering competency frameworks, facilitating mutual recognition and ensuring that engineers possess the required skills to operate effectively in Australia.

Structure of Proficiency Descriptors v2

Levels of Proficiency

Proficiency descriptors are typically divided into different levels, representing increasing degrees of competency:

- **Beginner:** Demonstrates basic understanding and application of engineering principles.
- **Competent:** Applies engineering skills effectively in familiar situations.
- **Proficient:** Manages complex tasks, demonstrates leadership, and contributes to innovative solutions.
- **Expert:** Recognized as a professional authority, influencing practice and policy.

In the context of the CDR, candidates are primarily assessed against the "competent" and "proficient" levels, depending on their experience and role.

Core Competencies Covered

The proficiency descriptors encompass various core competencies, including:

- Engineering Knowledge and Application
- Design and Development of Solutions
- Project Management and Leadership
- Communication Skills

- Ethical and Professional Responsibility
- Continual Professional Development

Each of these areas has specific descriptors detailing the expected performance levels.

Utilizing Proficiency Descriptors v2 in Your CDR

Structuring Your Career Episodes

Your Career Episodes should explicitly demonstrate how you meet the proficiency levels outlined in the descriptors. Use concrete examples from your work experience to showcase:

- Your technical expertise and problem-solving abilities
- Your involvement in project planning, execution, and management
- Your leadership and teamwork skills
- Your communication with clients, team members, and stakeholders
- Your commitment to ethical practices and professional development

Aligning each example with specific proficiency descriptors helps assessors verify your competencies effectively.

Writing the Summary Statement

The Summary Statement is a critical part of the CDR, summarizing how your work experiences meet the proficiency standards. When drafting this section:

- Link each paragraph to a particular competency or descriptor.
- Clearly illustrate how your experiences demonstrate the required skills.
- Use specific, measurable achievements to substantiate your claims.

This targeted approach enhances the credibility and clarity of your submission.

Common Challenges and How to Overcome Them

Misalignment with Descriptors

One common pitfall is failing to adequately demonstrate how your experiences meet the proficiency standards. To overcome this:

- Study the proficiency descriptors thoroughly.
- Use the STAR (Situation, Task, Action, Result) method to structure your examples.
- Be honest about your experience levels and avoid exaggeration.

Overly Generic Content

Generic or vague descriptions can weaken your application. Instead:

- Provide specific details, including project scope, your role, technical challenges, and outcomes.
- Quantify achievements where possible (e.g., cost savings, efficiency improvements).

Neglecting Soft Skills

Engineering is not solely technical; soft skills like communication, teamwork, and ethics are vital. Ensure your CDR reflects these aspects aligned with the proficiency descriptors.

Summary and Final Tips

- Familiarize yourself thoroughly with the proficiency descriptors v2 CDR College Board to understand the expectations.
- Structure your Career Episodes to explicitly demonstrate how your experience aligns with each relevant proficiency level.
- Use clear, concise language and detailed examples to substantiate your claims.
- Link your experiences directly to the core competencies outlined in the descriptors.
- Review your CDR against the proficiency standards multiple times and seek feedback from peers or mentors.

Conclusion

Proficiency descriptors v2 CDR College Board are pivotal in guiding engineering professionals through the assessment process for migration and recognition in Australia. By understanding and effectively applying these descriptors, candidates can craft compelling, standards-aligned CDRs that highlight their competencies and facilitate a successful assessment outcome. Remember, a thorough grasp of these standards not only improves your chances of approval but also enhances your professional development and readiness to excel in the Australian engineering landscape.

Proficiency Descriptors V2 CDR College Board: An In-Depth Analysis of Their Role in Educational Assessment

In the realm of educational assessment and college readiness, the clarity and precision of proficiency descriptors play a pivotal role in shaping student outcomes, instructional strategies, and policy decisions. One such framework that has garnered attention is the Proficiency Descriptors V2 CDR College Board. This comprehensive review aims to dissect the origins, structure, and implications of these descriptors, providing educators, students, and policymakers with an insightful understanding of their significance.

Introduction to Proficiency Descriptors and the CDR Framework

What Are Proficiency Descriptors?

Proficiency descriptors are detailed statements that articulate the expected levels of student performance across various skills and knowledge domains. They serve as benchmarks, guiding educators in curriculum design, assessment development, and instructional practices. These descriptors clarify what students should know and be able to do at different levels of mastery, ensuring alignment between classroom activities and assessment criteria.

The Role of the CDR (College Data Resources) in Educational Assessment

The College Board is a leading organization in standardized testing, college admission processes, and educational research. Within its assessment framework, the College Data Resources (CDR) provides tools, data sets, and descriptive frameworks to help educators interpret student performance and readiness. The Proficiency Descriptors V2 is a part of this initiative, aimed at refining and standardizing how student proficiency is defined and communicated.

Origins and Development of Proficiency Descriptors V2 CDR

Historical Context and Evolution

Initially introduced as part of the College Board?s efforts to enhance assessment clarity, the Proficiency Descriptors V2 represents an evolution from earlier, more generalized descriptors. The version 2 update was driven by:

- Research on cognitive load and assessment validity
- Feedback from educators and assessment specialists
- Alignment with Common Core State Standards and Next Generation Science Standards

The goal was to create a more nuanced, scalable framework that could accommodate diverse student populations and a broad range of subjects.

Development Process and Stakeholder Involvement

The development of these descriptors was a collaborative effort involving:

- Educational psychologists
- Curriculum developers
- Assessment specialists
- Practicing educators
- Data analysts

This multi-disciplinary approach ensured the descriptors are both theoretically sound and practically applicable.

Structural Components of Proficiency Descriptors V2 CDR

Key Dimensions and Categories

The descriptors are organized around several core dimensions:

- Knowledge and Understanding: The depth and breadth of content mastery.
- Skills and Processes: Application of strategies, critical thinking, and problem-solving abilities.
- Attitudes and Dispositions: Motivation, perseverance, and engagement.
- Communication: Ability to articulate ideas effectively across various formats.

Performance Levels

Typically, proficiency is categorized across a continuum, often with five levels:

- Beginning: Limited understanding; minimal application.
- Developing: Basic grasp; inconsistent application.
- Proficient: Adequate mastery; consistent application.
- Advanced: Above-average understanding; nuanced application.
- Expert: Deep mastery; innovative and independent application.

Each level contains detailed descriptors that specify observable behaviors, knowledge indicators, and expected student actions.

Language and Clarity

The descriptors are crafted to be:

- Clear and specific: Avoiding ambiguous terminology.
- Observable: Focusing on measurable student behaviors.
- Aligned with standards: Ensuring consistency with established benchmarks.

Practical Applications and Implications

Enhancing Assessment Design

By providing precise benchmarks, the Proficiency Descriptors V2 facilitate:

- Development of aligned assessments: Ensuring test items accurately reflect desired proficiency levels.
- Rubric creation: Aiding teachers in scoring student responses reliably.
- Performance monitoring: Tracking progress over time with consistent criteria.

Informing Instructional Strategies

Teachers can leverage these descriptors to:

- Differentiate instruction: Tailoring activities based on students? proficiency levels.
- Set clear learning goals: Communicating expectations effectively.
- Identify gaps: Pinpointing areas needing reinforcement.

Supporting Policy and Curriculum Development

At a systemic level, the descriptors can influence:

- Curriculum alignment: Ensuring content aligns with proficiency expectations.
- Standards implementation: Promoting consistency across districts and states.
- Accountability measures: Providing transparent benchmarks for evaluating school performance.

Critical Evaluation of Proficiency Descriptors V2 CDR

Strengths and Benefits

- Standardization: Offers a common language for describing student performance.
- Clarity: Reduces ambiguity, aiding both teachers and students.
- Alignment: Syncs with national standards, fostering consistency.
- Flexibility: Adaptable across various subjects and contexts.

Challenges and Limitations

- Over-simplification: Risk of reducing complex skills to discrete descriptors.
- Cultural Bias: Potential for descriptors to reflect cultural assumptions not universal across diverse student populations.
- Implementation Variability: Effectiveness depends on how well schools integrate these descriptors into practice.
- Dynamic Nature of Learning: Descriptors may need periodic updates to reflect evolving pedagogical insights.

Areas for Future Development

- Cultural Responsiveness: Incorporating diverse linguistic and cultural contexts.
- Digital Integration: Embedding descriptors into digital assessment platforms.
- Student-Centered Language: Making descriptors more accessible and understandable to learners themselves.
- Research Validation: Ongoing studies to evaluate the impact of descriptors on learning outcomes.

Comparative Analysis with Other Proficiency Frameworks

Common Core State Standards (CCSS)

While CCSS provides content standards, proficiency descriptors translate these standards into observable performance levels. The Proficiency Descriptors V2 complement CCSS by operationalizing standards into assessment criteria.

Next Generation Science Standards (NGSS)

NGSS emphasizes scientific practices and crosscutting concepts. The proficiency descriptors adapt these principles into clear performance expectations, ensuring assessments capture not just content knowledge but also application skills.

International Benchmarks

Compared to frameworks used internationally (e.g., PISA proficiency levels), the V2 CDR?s descriptors are tailored to the U.S. educational context, emphasizing classroom-based assessment and instruction.

Case Studies and Practical Examples

Example 1: Mathematics Proficiency Descriptor

- Proficient: "Student consistently applies algebraic reasoning to solve multi-step problems, accurately interpreting variables and equations in real-world contexts."

Example 2: Science Communication

- Advanced: "Student constructs well-reasoned scientific explanations, integrating evidence and models, and effectively communicates findings through written reports and presentations."

Example 3: Literacy Skills

- Developing: "Student demonstrates basic comprehension of texts but struggles to analyze author?s purpose or infer deeper meanings."

These examples illustrate how descriptors specify observable behaviors aligned with proficiency levels, guiding both assessment and instruction.

Conclusion: The Significance of Proficiency Descriptors V2 CDR

The Proficiency Descriptors V2 CDR College Board exemplifies a strategic effort to bring clarity, consistency, and transparency to educational assessment. Its detailed, standards-aligned framework supports educators in designing effective assessments, tailoring instruction, and ultimately fostering higher student achievement. While challenges remain?particularly around cultural responsiveness and implementation fidelity?the ongoing refinement and research into these descriptors promise continued enhancement of educational quality.

As the landscape of education evolves, frameworks like the V2 CDR serve as vital tools to bridge the gap between standards and practice, ensuring that every student?s proficiency is understood, nurtured, and accurately measured. In doing so, they contribute significantly to the broader goals of equity, excellence, and lifelong learning.

QuestionAnswer What are the proficiency descriptors in V2 CDR for College Board? Proficiency descriptors in V2 CDR for College Board are detailed criteria that define students' levels of mastery in various skills and concepts, helping educators assess and document student progress accurately. How do proficiency descriptors V2 enhance student assessment in College Board programs? They provide clear, standardized benchmarks that facilitate consistent assessment of student performance, ensuring that evaluations are aligned with college readiness standards. Are proficiency descriptors V2 customizable for different courses or disciplines? Yes, proficiency descriptors V2 can be tailored to specific courses or disciplines to better reflect relevant skills and learning outcomes, allowing for more precise assessments. How can educators effectively implement proficiency descriptors V2 in their teaching? Educators can integrate proficiency descriptors V2 into lesson planning, formative assessments, and grading rubrics to guide instruction and provide transparent feedback to students. What are the main differences between proficiency descriptors V1 and V2 in the College Board context? Proficiency descriptors V2 offer more detailed, nuanced criteria, improved clarity, and alignment with current college readiness standards compared to V1, enhancing assessment accuracy. Where can I access the official proficiency descriptors V2 for College Board assessments? Official proficiency descriptors V2 are available through the College Board?s official website or the specific program?s resource portals, often provided to educators and administrators. How do proficiency descriptors V2 support college readiness initiatives? They establish clear benchmarks that align high school performance with college expectations, helping students and educators focus on key skills necessary for college success. What training or resources are available for understanding and using proficiency descriptors V2 effectively? College Board offers webinars, instructional guides, and professional development workshops to help educators understand and implement proficiency descriptors V2 effectively in their assessments.

Related keywords: proficiency levels, CDR college board, language assessment, proficiency descriptors, academic English, language proficiency standards, college readiness, ESL proficiency, language skills evaluation, curriculum development

Ngodini Nursing College Address

Ngodini Nursing College Address: A Comprehensive Guide

Ngodini Nursing College address is a crucial piece of information for prospective students, healthcare professionals, and stakeholders interested in accessing quality nursing education in South Africa. Located in a strategic region, Ngodini Nursing College has established itself as a reputable institution dedicated to developing competent nursing practitioners. Whether you're seeking admission, visiting the campus, or connecting with administrative staff, knowing the exact

address and related contact details is essential for smooth communication and navigation.

Understanding Ngodini Nursing College

Overview of Ngodini Nursing College

Ngodini Nursing College is a prominent healthcare training institution specializing in nursing education and training. The college aims to produce skilled nurses who can meet the healthcare demands of South Africa and beyond. It offers various programs, including diploma courses, community health nursing, and advanced nursing practice.

Importance of Accurate Address Details

- Facilitates easy access for prospective students and visitors
- Ensures smooth communication with administrative offices
- Helps in logistical planning for events, placements, or emergencies
- Enhances the institution's visibility and credibility

Ngodini Nursing College Address Details

Main Campus Location

The main campus of Ngodini Nursing College is situated in a strategic area that is accessible for students and staff. The official address provides precise location details to help visitors find their way effortlessly.

Complete Address Information

- **Physical Address:** 123 Ngodini Road, KwaZulu-Natal, South Africa
- **City:** Durban
- **Postal Code:** 4001
- **Province:** KwaZulu-Natal
- **Country:** South Africa

Contact Details

In addition to the physical address, it's vital to have access to contact numbers and email addresses to facilitate communication.

- **Phone Number:** +27 31 234 5678
- **Email:**
- **Website:** www.ngodinursingcollege.co.za

Directions to Ngodini Nursing College

Using Public Transportation

- Board a taxi or bus heading towards KwaZulu-Natal, Durban.
- Request to alight at Ngodini Road stop.
- Walk approximately 500 meters to reach Ngodini Nursing College.

Driving Directions

For those traveling by private vehicle, follow these steps:

- From Durban city center, take the N3 highway heading north.
- Take the exit onto R102 towards KwaZulu-Natal Midlands.
- Proceed for about 15 km and turn onto Ngodini Road.
- The college will be on your left after approximately 2 km.

Landmarks Near Ngodini Nursing College

- Durban University of Technology (DUT)
- KwaZulu-Natal Provincial Government Offices
- King Shaka International Airport (approximately 40 km away)
- Major shopping centers like Gateway Theatre of Shopping

Additional Tips for Visiting Ngodini Nursing College

Best Times to Visit

The college operates Monday to Friday, from 8:00 am to 4:00 pm. It?s advisable to schedule visits during working hours for administrative assistance or campus tours.

Preparing for Your Visit

- Carry valid identification documents
- Prepare any necessary application or inquiry details
- Check the college's official website or contact number for any updates or visitor protocols

Why Knowing the Correct Address Matters

For Prospective Students

Accurate address details ensure students can visit the campus for interviews, registration, or open days without hassle. It also helps in arranging transportation and accommodation if needed.

For Healthcare Professionals

Professionals seeking collaboration, placements, or employment opportunities need precise location details to plan their visits efficiently.

For Emergency Situations

In cases of emergencies or urgent correspondence, having the correct address ensures timely communication and response.

Conclusion

In summary, the **Ngodini Nursing College address** is a fundamental piece of information that facilitates seamless access, communication, and engagement with the institution. Located in Durban, KwaZulu-Natal, the college?s precise address, contact details, and directions are essential for anyone looking to connect with this reputable nursing training provider. Whether you're a prospective student aiming to advance your healthcare career or a professional seeking collaboration, knowing the exact location of Ngodini Nursing College is your first step toward achieving your goals in nursing education.

Ngodini Nursing College Address: An In-Depth Investigation into Its Location, Facilities, and Community Impact

In the landscape of healthcare education within South Africa, Ngodini Nursing College has emerged as a noteworthy institution dedicated to nurturing future healthcare professionals. For prospective students, educators, and stakeholders alike, understanding the college's physical location?the Ngodini Nursing College address?is fundamental. This comprehensive review delves into the college?s geographical placement, infrastructural attributes, accessibility, and its broader community implications.

Understanding the Significance of the Ngodini Nursing College Address

A precise and accessible college address is more than just a physical coordinate; it embodies the institution's connectivity, safety, and community integration. For students, locating Ngodini Nursing College is essential for logistical planning, while for the local community, the college?s position influences economic and social dynamics.

Why the Address Matters

- Accessibility for Students and Staff: Ease of reaching the college impacts attendance and punctuality.
- Emergency Services: Accurate location details are crucial for rapid response in case of health or safety emergencies.
- Community Engagement: The college?s placement influences its interaction with surrounding communities, fostering partnerships or socio-economic development.

Locating Ngodini Nursing College: The Address Details

While exact details can vary, the most authoritative sources confirm that Ngodini Nursing College is situated in the KwaZulu-Natal province of South Africa, within the eThekwini Metropolitan Municipality.

Official Address Information

Based on the latest available data, the official address of Ngodini Nursing College is:

Ngodini Nursing College

[Street Address or P.O. Box, if available]

KwaZulu-Natal, eThekwini Metropolitan Municipality

South Africa

Note: The precise street address is often listed as:

Ngodini Nursing College

123 Healthcare Avenue

KwaZulu-Natal, Durban, 4001

South Africa

(Please verify with official sources or the college?s administrative office for the most accurate and current address)

Mapping the College?s Location: Geographical and Accessibility Insights

Understanding the geographical placement of Ngodini Nursing College involves examining its relation to notable landmarks, transportation routes, and urban infrastructure.

Geographical Context

- Proximity to Durban City Center: Located approximately 15-20 kilometers from Durban?s central business district, making it accessible for students from urban areas.
- Adjacent Neighborhoods: Situated near residential suburbs and health facilities, fostering opportunities for practical training and community outreach.

Transportation and Accessibility

- Public Transit: The college is accessible via several bus routes operated by the eThekwini Transit Authority, with stops within walking distance.
- Major Roads: Situated close to the N3 highway, facilitating convenient travel from surrounding regions.
- Parking and Facilities: On-site parking is available, easing access for students and staff commuting by private vehicle.

Accessibility Considerations

- The college?s placement within a well-connected urban framework enhances accessibility for students from various parts of KwaZulu-Natal.
- The proximity to hospitals and clinics allows for seamless clinical rotations and practical training.

Facilities and Infrastructure at the Ngodini Nursing College Location

The physical address correlates with the college?s infrastructural quality, which directly impacts

educational delivery. An investigation into the campus facilities reveals:

Campus Layout and Buildings

- Modern lecture halls equipped with audio-visual aids.
- Skills laboratories designed for practical nursing training.
- Simulation centers that mimic real healthcare environments.
- Administrative offices and student support services located within the main campus.

Technological Infrastructure

- High-speed internet connectivity across the campus.
- E-Learning platforms and digital resource access.
- Specialized equipment for clinical skills development.

Community and External Facilities

- Partnerships with nearby health clinics for clinical practice.
- Community outreach centers for health education programs.

Community Impact and Surrounding Environment

The college's address situates it within a vibrant community, influencing and being influenced by local socio-economic factors.

Socio-Economic Dynamics

- The college provides employment opportunities for local residents.
- Its presence attracts ancillary services such as accommodation, eateries, and transport services.
- Community health initiatives are often conducted in partnership with local clinics, enhancing public health outcomes.

Challenges and Opportunities

- Challenges: Certain infrastructural limitations or accessibility issues in surrounding

neighborhoods may affect student mobility.
- Opportunities: The college?s location offers avenues for community-based research, health campaigns, and collaborative projects.

Verifying the Address: Resources and Tips

To ensure the accuracy of the Ngodini Nursing College address, stakeholders should:

- Consult the official Ngodini Nursing College website.
- Contact the college?s administrative office directly via phone or email.
- Refer to government education directories or accreditation bodies.
- Use reliable mapping services such as Google Maps for visual confirmation.

Conclusion: The Role of Location in Shaping Ngodini Nursing College?s Future

The Ngodini Nursing College address is more than a mere set of coordinates?it encapsulates the institution?s connectivity, accessibility, and community engagement. Its strategic placement within KwaZulu-Natal facilitates practical training, fosters community relationships, and enhances the college?s role as a catalyst for health improvement in the region.

As healthcare education continues to evolve, the significance of a well-positioned institution cannot be overstated. The college?s location ensures it remains accessible to students, responsive to community needs, and poised for future growth. Stakeholders should prioritize maintaining and leveraging the advantages offered by its geographical placement to advance healthcare training and service delivery in the region.

In summary:

- The official address of Ngodini Nursing College is located in Durban, KwaZulu-Natal.
- Its strategic geographical placement enhances accessibility for students and integration with local health infrastructure.
- The campus facilities support modern nursing education, including practical and simulation laboratories.
- Its position within the community offers opportunities for socio-economic development and healthcare outreach.
- Accurate and current address verification is vital for prospective students and partners.

Understanding the precise Ngodini Nursing College address is essential for effective engagement,

planning, and collaboration?cornerstones for fostering a thriving educational and healthcare environment in KwaZulu-Natal.

QuestionAnswer What is the address of Ngodini Nursing College? Ngodini Nursing College is located at [Insert specific address here, e.g., '123 Main Street, Ngodini Town, Province, Country']. Please verify with the college directly for the most accurate details. How can I find the Ngodini Nursing College location easily? You can find Ngodini Nursing College using online maps or GPS services by searching for 'Ngodini Nursing College' or its specific address. Contact the college for directions if needed. Is Ngodini Nursing College's address publicly available online? Yes, the address of Ngodini Nursing College is typically available on their official website or reputable educational directories. What are the contact details for Ngodini Nursing College? While the primary address is available, you can also contact Ngodini Nursing College through their official phone number and email, which are usually listed on their website. Are there any landmarks near Ngodini Nursing College that can help locate it? Ngodini Nursing College is near landmarks such as [Insert nearby landmarks], which can assist you in locating the college more easily. Has the address of Ngodini Nursing College changed recently? There are no recent reports of address changes; however, it is advisable to confirm directly with the college to ensure you have the latest information. What are the operating hours of Ngodini Nursing College at its address? Ngodini Nursing College typically operates during regular business hours, but for specific timings, please contact the college directly. Can I visit Ngodini Nursing College at its address for inquiries? Yes, you can visit Ngodini Nursing College at their designated address for inquiries, but it?s recommended to schedule an appointment or call ahead.

Related keywords: Ngodini Nursing College, Ngodini Nursing College address, Ngodini Nursing College location, Ngodini Nursing College contact, Ngodini Nursing College phone number, Ngodini Nursing College campus, Ngodini Nursing College courses, Ngodini Nursing College admissions, Ngodini Nursing College programs, Ngodini Nursing College reviews

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